Fantastic Writing Checklist	Fantastic Writing Checklist	Fantastic Writing Checklist	Fantastic Writing Checklist
I have proofread my writing to check for mistakes. It flows well and it makes sense.	I have proofread my writing to check for mistakes. It flows well and it makes sense.	I have proofread my writing to check for mistakes. It flows well and it makes sense.	I have proofread my writing to check for mistakes. It flows well and it makes sense.
I have remembered basic punctuation and used more sophisticated punctuation - including colons and semicolons.	I have remembered basic punctuation and used more sophisticated punctuation - including colons and semicolons.	I have remembered basic punctuation and used more sophisticated punctuation including colons and semicolons.	I have remembered basic punctuation and used more sophisticated punctuation including colons and semicolons.
I have avoided making sentences too long by usually only using one conjunction in a sentence. I have a combination of shorter and longer sentences.	I have avoided making sentences too long by usually only using one conjunction in a sentence. I have a combination of shorter and longer sentences.	I have avoided making sentences too long by usually only using one conjunction in a sentence. I have a combination of shorter and longer sentences.	I have avoided making sentences too long by usually only using one conjunction in a sentence. I have a combination of shorter and longer sentences.
I have used a good range of conjunctions to link ideas - both at the start and in the middle of sentences.	I have used a good range of conjunctions to link ideas - both at the start and in the middle of sentences.	I have used a good range of conjunctions to link ideas - both at the start and in the middle of sentences.	I have used a good range of conjunctions to link ideas - both at the start and in the middle of sentences.
I have varied my sentence starts - including using fronted adverbials.	I have varied my sentence starts - including using fronted adverbials.	I have varied my sentence starts - including using fronted adverbials.	I have varied my sentence starts - including using fronted adverbials.
I have used embedded and relative clauses – punctuated in different ways.	I have used embedded and relative clauses – punctuated in different ways.	I have used embedded and relative clauses – punctuated in different ways.	I have used embedded and relative clauses – punctuated in different ways.
I have linked my ideas. Sentences generally tell the reader more about the one that came before it.	I have linked my ideas. Sentences generally tell the reader more about the one that came before it.	I have linked my ideas. Sentences generally tell the reader more about the one that came before it.	I have linked my ideas. Sentences generally tell the reader more about the one that came before it.
I have engaged the reader by asking them questions and speaking to them directly using second person.	I have engaged the reader by asking them questions and speaking to them directly using second person.	I have engaged the reader by asking them questions and speaking to them directly using second person.	I have engaged the reader by asking them questions and speaking to them directly using second person.
My writing has a sense of drama and suspense. The reader is not told everything and has a reason to keep reading.	My writing has a sense of drama and suspense. The reader is not told everything and has a reason to keep reading.	My writing has a sense of drama and suspense. The reader is not told everything and has a reason to keep reading.	My writing has a sense of drama and suspense. The reader is not told everything and has a reason to keep reading.
My writing is organised into paragraphs. The first sentence is a general statement which is then discussed in more detail. Created by davlae. Look out for my other resources on Tes.	My writing is organised into paragraphs. The first sentence is a general statement which is then discussed in more detail. Created by davlae. Look out for my other resources on Tes.	My writing is organised into paragraphs. The first sentence is a general statement which is then discussed in more detail. Created by davlae. Look out for my other resources on Tes.	My writing is organised into paragraphs. The first sentence is a general statement which is then discussed in more detail. Created by davlae. Look out for my other resources on Tes.

Fantastic Writing Checklist	Fantastic Writing Checklist	Fantastic Writing Checklist	Fantastic Writing Checklist
I have proofread my writing to check for mistakes. It flows well and it makes sense.	I have proofread my writing to check for mistakes. It flows well and it makes sense.	I have proofread my writing to check for mistakes. It flows well and it makes sense.	I have proofread my writing to check for mistakes. It flows well and it makes sense.
I have remembered basic punctuation and used more sophisticated punctuation - including colons and semicolons.	I have remembered basic punctuation and used more sophisticated punctuation - including colons and semicolons.	I have remembered basic punctuation and used more sophisticated punctuation - including colons and semicolons.	I have remembered basic punctuation and used more sophisticated punctuation including colons and semicolons.
I have avoided making sentences too long by usually only using one conjunction in a sentence. I have a combination of shorter and longer sentences.	I have avoided making sentences too long by usually only using one conjunction in a sentence. I have a combination of shorter and longer sentences.	I have avoided making sentences too long by usually only using one conjunction in a sentence. I have a combination of shorter and longer sentences.	I have avoided making sentences too long by usually only using one conjunction in a sentence. I have a combination of shorter and longer sentences.
I have used a good range of conjunctions to link ideas - both at the start and in the middle of sentences.	I have used a good range of conjunctions to link ideas - both at the start and in the middle of sentences.	I have used a good range of conjunctions to link ideas - both at the start and in the middle of sentences.	I have used a good range of conjunctions to link ideas - both at the start and in the middle of sentences.
I have varied sentence starts - including using fronted adverbials.	I have varied sentence starts - including using fronted adverbials.	I have varied sentence starts - including using fronted adverbials.	I have varied sentence starts - including using fronted adverbials.
I have used embedded and relative clauses – punctuated in different ways.	I have used embedded and relative clauses – punctuated in different ways.	I have used embedded and relative clauses – punctuated in different ways.	I have used embedded and relative clauses – punctuated in different ways.
I have linked my ideas. Sentences generally tell the reader more about the one that came before it.	I have linked my ideas. Sentences generally tell the reader more about the one that came before it.	I have linked my ideas. Sentences generally tell the reader more about the one that came before it.	I have linked my ideas. Sentences generally tell the reader more about the one that came before it.
I have engaged the reader by asking them questions and speaking to them directly using second person.	I have engaged the reader by asking them questions and speaking to them directly using second person.	I have engaged the reader by asking them questions and speaking to them directly using second person.	I have engaged the reader by asking them questions and speaking to them directly using second person.
My writing has a sense of drama and suspense. The reader is not told everything and has a reason to keep reading.	My writing has a sense of drama and suspense. The reader is not told everything and has a reason to keep reading.	My writing has a sense of drama and suspense. The reader is not told everything and has a reason to keep reading.	My writing has a sense of drama and suspense. The reader is not told everything and has a reason to keep reading.
My writing is organised into paragraphs. The first sentence is a general statement which is then discussed in more detail. Created by davlae. Look out for my other resources on Tes.	My writing is organised into paragraphs. The first sentence is a general statement which is then discussed in more detail. Created by davlae. Look out for my other resources on Tes.	My writing is organised into paragraphs. The first sentence is a general statement which is then discussed in more detail. Created by davlae. Look out for my other resources on Tes.	My writing is organised into paragraphs. The first sentence is a general statement which is then discussed in more detail. Created by davlae. Look out for my other resources on Tes.

Fantastic Writing Checklist	Fantastic Writing Checklist	Fantastic Writing Checklist	Fantastic Writing Checklist
I have proofread my writing to check for mistakes. It flows well and it makes sense.	I have proofread my writing to check for mistakes. It flows well and it makes sense.	I have proofread my writing to check for mistakes. It flows well and it makes sense.	I have proofread my writing to check for mistakes. It flows well and it makes sense.
I have remembered basic punctuation and used more sophisticated punctuation - including colons and semicolons.	I have remembered basic punctuation and used more sophisticated punctuation - including colons and semicolons.	I have remembered basic punctuation and used more sophisticated punctuation - including colons and semicolons.	I have remembered basic punctuation and used more sophisticated punctuation - including colons and semicolons.
I have avoided making sentences too long by usually only using one conjunction in a sentence. I have a combination of shorter and longer sentences.	I have avoided making sentences too long by usually only using one conjunction in a sentence. I have a combination of shorter and longer sentences.	I have avoided making sentences too long by usually only using one conjunction in a sentence. I have a combination of shorter and longer sentences.	I have avoided making sentences too long by usually only using one conjunction in a sentence. I have a combination of shorter and longer sentences.
I have used a good range of conjunctions to link ideas - both at the start and in the middle of sentences.	I have used a good range of conjunctions to link ideas - both at the start and in the middle of sentences.	I have used a good range of conjunctions to link ideas - both at the start and in the middle of sentences.	I have used a good range of conjunctions to link ideas - both at the start and in the middle of sentences.
I have varied sentence starts - including using fronted adverbials.	I have varied sentence starts - including using fronted adverbials.	I have varied sentence starts - including using fronted adverbials.	I have varied sentence starts - including using fronted adverbials.
I have used embedded and relative clauses – punctuated in different ways.	I have used embedded and relative clauses – punctuated in different ways.	I have used embedded and relative clauses – punctuated in different ways.	I have used embedded and relative clauses – punctuated in different ways.
I have linked my ideas. Sentences generally tell the reader more about the one that came before it.	I have linked my ideas. Sentences generally tell the reader more about the one that came before it.	I have linked my ideas. Sentences generally tell the reader more about the one that came before it.	I have linked my ideas. Sentences generally tell the reader more about the one that came before it.
I have engaged the reader by asking them questions and speaking to them directly using second person.	I have engaged the reader by asking them questions and speaking to them directly using second person.	I have engaged the reader by asking them questions and speaking to them directly using second person.	I have engaged the reader by asking them questions and speaking to them directly using second person.
My writing has a sense of drama and suspense. The reader is not told everything and has a reason to keep reading.	My writing has a sense of drama and suspense. The reader is not told everything and has a reason to keep reading.	My writing has a sense of drama and suspense. The reader is not told everything and has a reason to keep reading.	My writing has a sense of drama and suspense. The reader is not told everything and has a reason to keep reading.
My writing is organised into paragraphs. The first sentence is a general statement which is then discussed in more detail. Created by davlae. Look out for my other resources on Tes.	My writing is organised into paragraphs. The first sentence is a general statement which is then discussed in more detail. Created by davlae. Look out for my other resources on Tes.	My writing is organised into paragraphs. The first sentence is a general statement which is then discussed in more detail. Created by davlae. Look out for my other resources on Tes.	My writing is organised into paragraphs. The first sentence is a general statement which is then discussed in more detail. Created by davlae. Look out for my other resources on Tes.